

Cuan Bhríde Childcare Centre

Curriculum Policy

Policy

Cuan Bhríde Childcare Centre is committed to developing a curriculum that creates a child centred, play based environment which empowers young children to actively pursue their own learning. This process will be facilitated by adults who will provide appropriate, timely, balanced intervention as well as support, continuity and progression to encourage positive attitudes towards learning. Cuan Bhríde Childcare Centre recognises that the establishment of daily routines is essential for all young children in our care. We strive to provide a programme of activities which encourage the physical, social, emotional, intellectual, creative and language development and of the children who attend the service. Aistear is Ireland's curriculum framework for children from birth to 6 years old. Cuan Bhríde Childcare Centre follows Aistear as we build partnerships between parents and Early Years Teachers, encourage learning and development through interactions, encourage learning and development through play, and support learning and development through assessment.

Procedure

1. The curriculum is based on clearly defined aims and objectives from Aistear.
2. The curriculum is flexible and open to new approaches and ideas, on how to promote and meet the growing need of children.
3. The curriculum recognises that children are learning all the time, and that children learn best when they are actively involved and interested.
4. The curriculum includes a variety of activities that provides for the physical development of the children.
5. The curriculum includes stimulating sensory experiences (touch, taste, sight, sound, and smell) appropriate to the child's level of development.
6. The curriculum encourages children to think for themselves, helping them to make their own decisions and find their own answers to questions.
7. The curriculum provides an atmosphere that offers the children suitable challenges and stimulates problem-solving.
8. The curriculum encourages feelings of safety, trust and emotional security to the children in our care.
9. The curriculum helps children to develop self-esteem by giving them the opportunity to be actively involved in their own learning.
10. The curriculum uses encouragement, sociability, friendship and co-operation with others, through the provision of co-operative play and the opportunity for children to mix with siblings, same-age peers, younger and older children.
11. The curriculum aims to match all tasks with each child's level of ability and attention span.
12. A range of activities is chosen to reflect various differences in cultures, ability, and child preferences.
13. Parents are the primary educators of their children. Communication of the curriculum is provided to parents from the Early Years Teachers through

written observations, daily communication, photographs, and learning journals and the children's own work.

14. Parental involvement is encouraged to help promote the child's inclusiveness, sense of community, positive well-being, and the child's identity and belonging.
15. We regularly check children's books, posters and other materials to ensure that they challenge stereotyping and that they positively and accurately reflect cultural and ethnic diversity.
16. Staff has regular meetings to plan and review activities to ensure that they reflect the cultures and ethnicity within each area of our facility and to consider the needs of individual children.
17. Children's rights, values, and opinions are respected.

Our Curriculum includes a variety of activities that promotes each area of a child's development. Examples of this includes:

- Imaginative play/home corner
- Reading and Musical activities
- Creative play
- Sand and water play
- Arts & crafts
- Play dough
- Jigsaws
- Constructive and manipulative activities
- Outside play

Reviewed 26 August 2022